

**Title II
Eisenhower Professional Development Program**

**Annual Performance Report
2000-2001**

District/AEA: _____

***Please complete the attached annual report and return it by
November 2, 2001 to:***

**Eisenhower Program Coordinator
Iowa Department of Education
Grimes State Office Building
Des Moines, IA 50319**

SEA DEFINITION SHEET

Activity

An activity is defined as a distinct event or integrated set of events in the grantee's Eisenhower assisted program. Each activity may have a different set of participants and a different focus or objective from the other activities in the program. If a grantee provides several different courses for professional development (e.g., technology, content, and hands-on teaching) to different sets of participants, each of these courses would be considered to be a distinct activity. Thus, unconnected workshops for different sets of participants would be considered separate activities.

Examples:

A single activity could include:

A series of related meetings with the same set of participants.

A workshop or series of workshops for a set of participants including follow-up.

Cohesive, on-going inservice professional development for a set of participants.

Evidence

For the purposes of this report, evidence is defined as findings that the professional development is aligned with standards or has the impact described. The strongest evidence of impact would be improved student test scores linked to program activities. Also important would be changes in teachers' knowledge and skills and changes in their actual classroom instruction because of participation in professional development, according to observations by evaluators or the teachers themselves. If findings are not currently available from evaluations, tests, surveys, or similar data collection, provide other available evidence. Note: It is important to show the linkage between the professional development provided with the Eisenhower support and changes in teachers' knowledge and skills, classroom instruction, and student achievement.

Participations

For "participation" figures, total the number of participants in each Eisenhower activity. Participation counts are requested rather than number of participants, because individual teachers may participate in more than one type of activity during the reporting period. **EXAMPLE:** when two Eisenhower activities take place, add together the number of participants in Activity 1 and the number of participants in Activity 2.

Reporting period

The reporting period listed on the cover sheet includes the school year, as defined by your State, including any summer activities (please indicate whether you are including the previous or following summer).

School Staff (other)

Staff includes anyone, other than teachers and administrators, who plays a role in assisting teachers, administrators, and students in the school. For example, teachers' assistants and aides, office staff, librarians, media and computer specialists, and guidance counselors.

State-Level activities

These activities are administered by the State education agency.

- B-3 Provide the number of local Eisenhower activities that focused on each of the following professional development needs during the reporting period. List activities only under their major focus. (Unduplicated count) Note: An activity is defined as a distinct event or series of events. A single activity could be one meeting or workshop. A single activity could be a series of related meetings or workshops, or cohesive, on-going inservice professional development, with the same set of participants. (see Definition Sheet)

	# of Grantee Activities
a) Recruiting potential teachers and administrators into preservice professional development	
b) Inservice professional development for teachers to improve their skills and knowledge (including specialization in a new discipline	
c) Professional development for school administrators and other school staff	
d) Other combination (e.g., creating networks and supporting certification efforts)	
Total Number of Grantee Activities	

- B-4 Provide the number of activities that concentrated on the following subject areas: (Unduplicated count)

	# of School and District Formula Grant Activities
a) Mathematics	
b) Science	
c) English (Reading/Language Arts)	
d) Civics and Government (History/Geography/Economics)	
e) Foreign Languages	
f) Arts	
g) Integrated subjects (specify)	
Total (should equal B-3 total)	

- B-5 Please provide the number of school and district Formula Grant activities that had the following contact hours per participant, including follow-up, during the reporting period. Also report the number of participations in each time category.

	# of School and District Formula Grant Activities	# of Participations in School and District Formula Grant Activities
a) Less than 3 hours		
b) 3-6 hours		
c) 7-19 hours		
d) 19-30 hours		
e) 31-40 hours		
f) 41-80 hours		
g) More than 80 hours		
Total (should equal B-3 total)		

- B-6 Please provide the number of Eisenhower activities and the number of participations that took place over each of the time periods listed below

	# of School and District Formula Grant Activities	# of Participations in School and District Formula Grant Activities
a) One day or less		
b) More than one day, but within a single week		
c) More than one week, but within one month		
d) More than one month, but less than three months		
e) More than three months, but less than an academic year		
f) Throughout the academic year		
Total (should equal B-3 total)		

- C-2 Provide the number of participations during the reporting period by each of the positions listed below. (Use only the category that is the participants main function.) It is expected that the participation figure below will count some individuals more than once if they participated in more than one activity. Include information ONLY about participants who are educators or education policy makers. Do NOT include students, parents, or community members. Also, you do not have to include information about participants for whom counts may be impossible to determine, such as people who only received materials through Eisenhower support.

	# of Participations in School and District Formula Grant Activities
a) Teachers	
b) Preservice teacher candidates	
c) Teacher aides and assistants	
d) Other school staff	
e) School and district administrators/supervisors	
f) State level administrators/supervisors	
g) Policy makers	
h) Other (specify)	
Total Number of Participations	

- C-3 Provide the number of participations for each of the following categories:

	# of Participations in School and District Formula Grant Activities
a) White, non-Hispanic	
b) Black, non-Hispanic	
c) Hispanic	
d) Asian/Pacific Islander	
e) American Indian/Alaskan Native	
f) Other, not indicated above	
Total (should equal C-2 total)	

- C-4 Provide the number of participations in each of the following poverty categories. Poverty level is calculated as the percentage of students approved for free or reduced-priced lunch. For consortia, calculate the average poverty level)

	# of Participations in School and District Formula Grant Activities
a) Low poverty LEAs (below 35%)	
b) Medium poverty LEAs (35% to less than 50%)	
c) High poverty LEAs (50% to less than 75%)	
d) Very high poverty LEAs (75% or higher)	
Total (should equal C-2 total)	

- C-5 What percent of a sample of teachers indicate an improvement in instructional skill and knowledge as a result of the Eisenhower activities?

a) Number in sample	
b) Number reporting improvement	
c) Percent reporting improvement	

- C-6 What percent of the participations were in activities that were aligned with high standards (e.g, awareness and implementation of NCTM and NSES standards, development of local standards and benchmarks, alignment of assessments with standards/benchmarks, implementation of standards-based instruction, etc.)?

a) Total number of participations (should equal C-2 total)	
b) Participations in activities aligned with high standards	
c) Percent of participations aligned with high standards	